

Vocabulary - please help your child learn to spell and understand these words.

Maths – perimeter, area, compound shape, value, unit squared, multiplication, division, formal methods, exchange, inverse.

English – relative clause, relative pronoun cohesion, conjunctions, modal verbs, adverbs of possibility, inverted commas, character inference, narrative poetry.

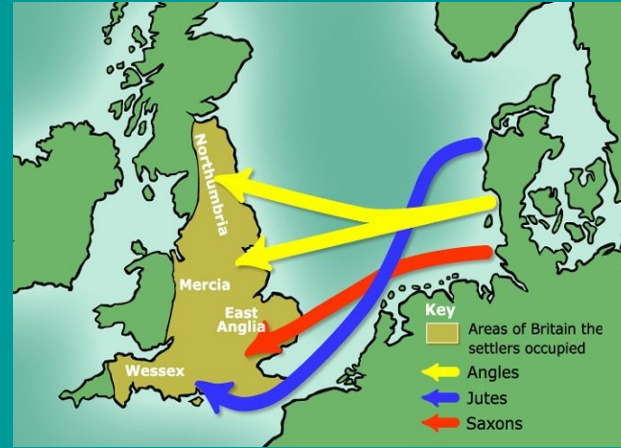
Science and History – see Knowledge Organiser

British Values – individual liberty, law, freedom, good choices, opinions.

Anglo-Saxon Settlers

Spring

Term 1 - Year 5



Physical Education

All children will complete their units on Dance and Badminton; then they will be developing Gymnastics skills and routines, along with Basketball skills and games.

Maths

We will be investigating perimeter and area of rectangles and compound shapes. Then, further develop multiplication and division written methods. We aim to begin our unit of work on fractions.

History

Children will be exploring life in Britain after the Romans= the Anglo-Saxons settling in Britain. What was life like? Why did they settle? What lasting impact did they have?

Science

This term we will be investigating properties of materials through comparisons of objects and classifying /grouping objects. Investigations will include testing the hardness of materials, sieving, separating and filtering mixtures.

English

The children will be developing narrative writing skills- identifying and analysing skills used by the author Shaun Tan and the effect on the reader, then applying these to their own story-writing. Following this, pupils will develop inference skills through work on 'The Highwayman'- a narrative poem. Both units will explore character inference and include many aspects of Year 5 grammar and punctuation, including cohesion (the flow of the text).

Music

Through the unit 'How to make the World a better place' children will listen, appraise and respond to pieces of music and create improvisations using instruments.

PSHE - Jigsaw

Children will work on the unit 'Dreams and Goals', which discusses their own hopes for the future, while comparing them to children from other parts of the world.

Languages

The children will be learning about French culture and using vocabulary associated with our animals, families and hobbies. We will practise having simple conversations and asking questions.

Religious Education

Children will be looking at how the story of Easter, particularly Jesus' resurrection, affects beliefs of Christians.

VIPERS– reading skills

This term our focus is 'Inference' skills, across a range of texts.